

# 6<sup>TH</sup> GRADE LIFE SCIENCE

## syllabus

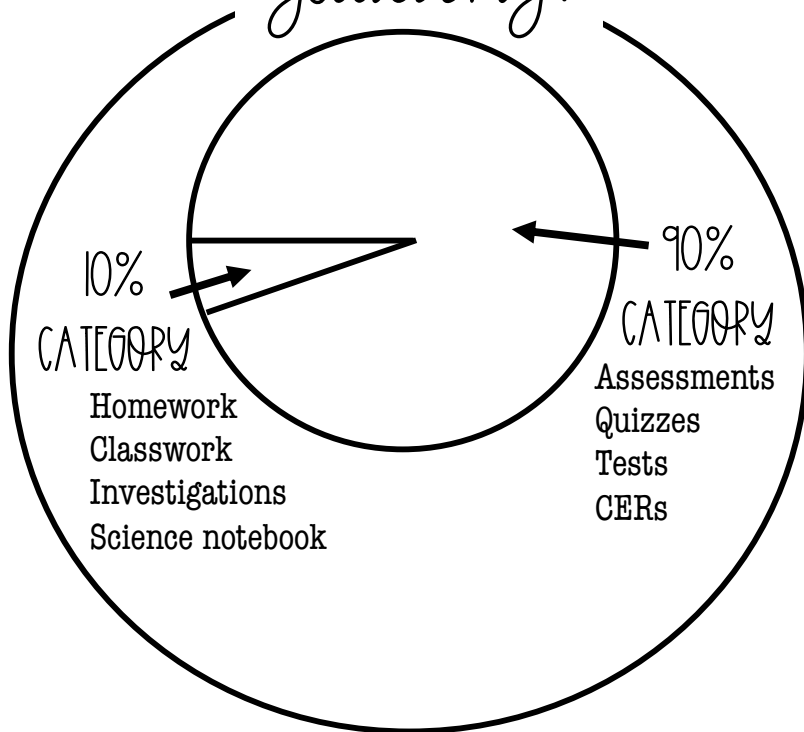
### materials & supplies

- Composition notebook
- Ball point pens
- Pencils
- Basic colored pencil set
- Red correcting pens
- Highlighters

### overview

Welcome to 6<sup>th</sup> grade Life Science! We will be spending our time investigating the world around us, from the smallest cells to the animals in our own backyards.

### grading:



### units of study

- Structure & Function
- Genes & Molecular Machines
- Ecosystems & Their Interactions

### test retakes

Test retakes will only be allowed within five school days of the original test. Students will need to arrange time during Charger Time to meet with their teacher. To be eligible for a retake students need to have their original test corrected and signed by a parent or guardian. The highest score the student gets will be used in the gradebook. *Final tests at the end of units are not available for retakes.*

### missing and late work

Students are responsible for checking Skyward regularly. Missing work will be marked as missing until the grading period has ended. When submitted, students can earn full credit for late work.

## contact info

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## science textbook

Students have access to an online textbook at home. Hard copies of the textbook will be provided for students with specific circumstances or needs.

Where to find the book: <http://bit.ly/MMSScience>

### How to login:

Your username is your school login - the username you use on any school computer:

- The first 4 letters of your last name + the first 3 letters of your first name + the last 2 numbers of your high school graduation year.

Your password will be changed in class and written in your science notebook.

## absences

If absent, it is the student's responsibility to gather what was missed (assignments, notes, etc.) either in the classroom or online (links are found on the Maywood Middle School homepage). If there was an assignment given, the worksheet is attached and guidance can be found on the website for the missed day.. Please make sure you are selecting the sixth grade information. Students will need to be proactive and independently coordinate if they need additional instructional time or assistance with what they missed. Upon returning, turn in the work with "absent" written on the top of the assignment.

- Use equipment safely and as directed.

- Listen to/read all directions before starting.

- Stay in lab area.

- Walking feet at all times.

- "Four on the floor".

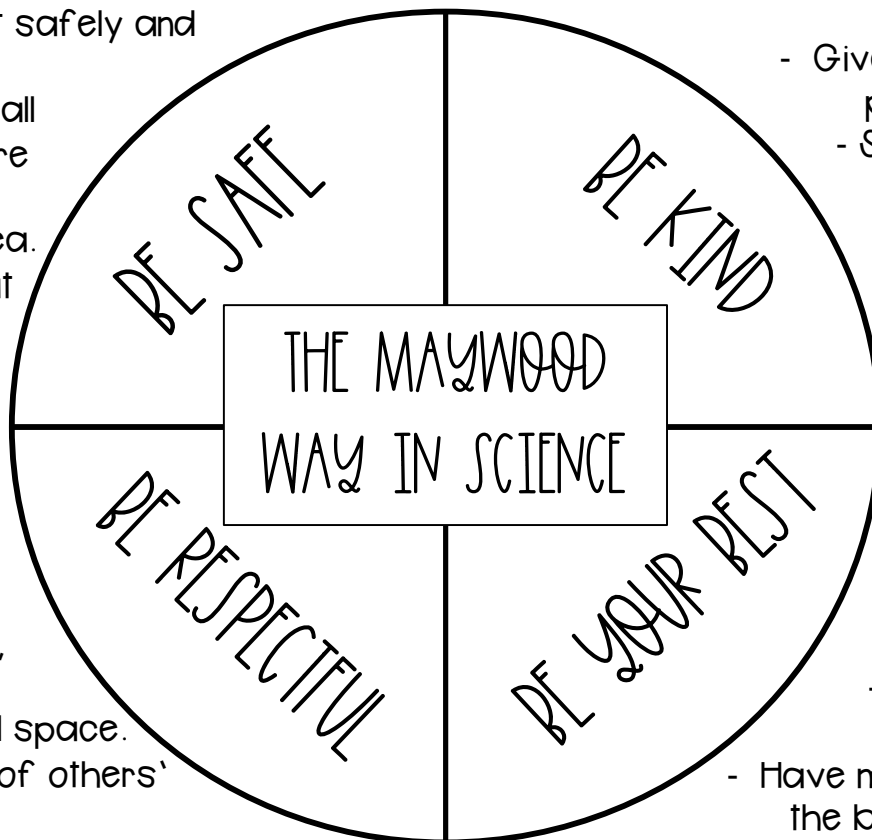
- Listen when others are speaking.

- Reduce, reuse, recycle.

- Keep personal space.

- Be accepting of others' perspectives.

- Always do your own work.



- Give constructive and positive feedback.

- Share lab supplies.

- Include others.

- Help clean up at the end of class.

- Take turns.

- Challenge yourself.

- Ask for and accept help when needed.

- Use class time wisely.

- Have materials ready at the beginning of class.

- Use the bathroom during the transition times.

## **Issaquah School District Safety Contract**

1. I will not misbehave in the laboratory or play with laboratory equipment or materials. I will not engage in behavior that is disruptive or dangerous or that interferes with another student's right to learn.
2. I will protect my eyes, face, and hands while engaging in lab activities by wearing safety goggles and, when needed, gloves or other protective gear.
3. I will work only at my assigned station.
4. I will follow all written and oral instructions. I will wait until I receive my teacher's permission to begin a lab activity.
5. I will not carry out unassigned lab experiments without my teacher's permission.
6. I will not eat, drink, or taste anything in the laboratory. This includes food and drink as well as chemicals.
7. I will wash my hands thoroughly after using chemicals and lab equipment. When using chemicals, I will not touch my mouth, lips, or eyes until after I have washed my hands.
8. I will report any injury or accident to my teacher immediately.

**Student/Parent signatures required on the following page.**

## **Student Agreement**

I have read and understand the syllabus for my science class. I agree to the terms as stated and promise to adhere to these rules. I have also read and understand the Safety Contract that I am expected to follow anytime I am in any science classroom and am willing to accept any and all consequences if I don't adhere to these rules.

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Parent/Guardian Agreement**

I have read and understand the information concerning my child's science class. I agree to the terms as stated and promise to encourage my child to meet all the expectations outlined. If at any time I am concerned about, or question, my child's progress I will contact the teacher in a timely manner. Please sign and return to science tomorrow.

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Additional Contact Info:

\_\_\_\_\_

Questions/Concerns you have at this time:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_